





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



Created by:

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Raised the profile of PE and sport at Laycock Primary School	1. Assessment data showed that over 90% of children liked or loved PE and sports at Laycock Primary School	1. Our children are gaining a better understanding of the importance of being physically active.
2. Purchased equipment to be used in the playground, enabling children to enjoy and be more active during break and lunch times.	2. Pupil voice showed that 88% of children are actively taking part in physical activities and games during break and lunch times.	2. Playground culture has improved with more children wanting to engage in sporting activities.
3. Arsenal sports coaches supported during lunch times	3. More children were more active.	3. More children have been more active.
4. Arsenal provided extra-curricular activities after school	4. Increased participation for our children in our extra-curricular activities.	4. Extra-curricular activities have enabled us to identify key children.
5. Provided access to holiday clubs for our deaf provision children	5. 16% of the deaf provision attended the holiday club	5. Children have felt safe, had lots of fun and learnt new skills.
6. Continued to raise the profile of girls' participation in sports during lunch times.	6. Pupil voice has shown that our girls are now more active during break times.	6. Work on making this an even more enjoyable experience
7. Used CPD from Arsenal in the community in the hope to increase staff knowledge and confidence around teaching the PE curriculum	7. Staff confidence of teaching PE linked to the curriculum has increased.	7. Teachers have commented on how beneficial they have found the work Arsenal are doing with them.
8. Used residential to offer a variety of wider activities e.g., climbing, archery and BMX biking.	8. 78% of children attended the residential and participated in a wider selection of activities	8. Children had the opportunity to participate in a wider variety of activities
9. Purchased GET SET 4 PE scheme of work	9. Staff confidence of teaching PE linked to the curriculum has increased.	9. Teachers now have the knowledge and understanding to feel confident in teaching a broad and balanced PE curriculum.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Achieve a Bronze School Game Mark 2. Team Kick Start to deliver PE lessons based around holistic development. 3. Increase opportunities for competition, with a focus on equality of participation among girls, those eligible for PP and those with SEND. 4. Continue to purchase and offer a greater range of playground equipment. 5. Ensure teachers and support staff get the CPD required for them to teach outstanding PE lessons – Team Kick Start.	1. PE lead- as they will ensure targets are met. Our whole school community will benefit from the strategic planning 2. Pupils – as they will take part. Staff members – as they will use these lessons as CPD. 3. Our sports coach and TAs as they will lead. All children- with a main focus on girls, PP and those with SEND. 4. Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils will benefit from being physically active during play times and hopefully raise their skill levels using this equipment 5. Teachers and support staff Pupils as they will take part in these lessons.	1. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 3. Increased participation in competitive sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 6. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 7. Broader experience of a range of sports and activities offered to all	*1. PE lead to ensure implementation of strategy in order to benefit children. Aim for silver next year* *2. PE lead will do lesson observations. Teaching staff will also feedback to PE lead throughout the year.* *3. Pupil voice will help to ensure opportunities are meaningful – PE lead will keep a register to ensure equality of opportunity* *4. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.* *5. PE lead will do lesson observations. Teaching staff will also feedback to PE lead throughout the year.*	*1. £1050 allocated to cover for PE lead. This will allow PE lead time to implement strategy* *2. £5850 will be used from the sports premium for Team Kickstart.* *£630 allocated to cover for PE lead. This allowed PE lead to not only observe lesson but also work alongside coaches.* *3. £1050 allocated to pay for sports coaches and support staff supporting children during competitions* *4. £1000 used to by new equipment* *5. £5850 – four teachers CPD (linked to point 2)* *6. £1500 – purchased*

6. Audit current resources and purchase new resources to ensure quality and quantity needed to allow for high-quality lessons. 7. *Attend Cardfields residential to enable our Y6s the opportunity to participate in a wider variety of activities..* 8. *Team Kick Start Coaches to support during lunchtimes in order to ensure activities are meaningful.* 9. *Introduce two after-school sporting clubs.* 10. *Work with local organisation to raise the profile and participation of sport* 11. *Run Kids Run* 12. *Get Set 4 PE scheme of work*	6. Our whole school community 7. Y6s teachers as they will attend. Y6 pupils as they will experience the activities 8. Our pupils 9. Our pupils 10. Our whole school community 11. Our whole school community 12. Class teachers and children	pupils. 8. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 9. Broader experience of a range of sports and activities offered to all pupils. 10. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 11. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 12. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	6. *More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities* 7. *Build on these experiences by signposting children to local organisations.* 8. *Headteacher and playground lead to oversee activities to ensure high levels of participation.* 9. *PE lead to oversee quality of delivery. Pupil voice will be used to ensure sessions are meaningful.* 10. *Teachers to feedback on quality of teaching and children to feedback on quality of experience.* 11. *Money raised will go towards the enhancement of children experience at school.* 12. *Teachers to use what they have learnt and begin to implement new ideas.*	*equipment* 7. *No money used from SP* 8. *£4680 used to ensure coaches delivered a variety of activities* 9. *£2400 used for coaches to lead after school club* 10. *No coast from Sports premium* 11. *No cost* 12. *£420* ***Amount received= £18,580*** ***Amount Spent =£18,580***

Key achievements 2023-2024

Activity/Action	Impact	Comments
1. Purchased playground equipment to increase children's physical active learning time and enjoyment. 2. Replenished equipment so that lessons were well resourced, enabling all children to access the lessons. 3. PTA organised Run Kids Run – a fun run which allowed us to raise much needed funds for our school 4. Team Kick Start PE lessons and CPD 5. Team Kick Start coaches supporting during Lunch 6. Middlesex cricket coaches 7. Bronze School game Mark	1. More children took part in planned activities and enjoyed active break and lunch times. 2. Children's enjoyment and levels of engagement have increased. 3. Raised the level profile of sport and PE in our school and enabled our children to be active, engage with and compete against other local schools. 4. More children have been more active during lessons. Teachers have increased confidence and knowledge around what makes a good lesson. 5. Levels of enjoyment and engagement have increased. 6. Children have loved cricket and lessons have also proved to be valuable CPD for class teachers 7. Raised the profile of PE	1. Pupil surveys showed that our children really enjoyed being more active during their break times. 2. Well-resourced lessons have meant all children have had the opportunity to make progress. 3. Raised much needed funds for our school. 4. Raised the profile of PE. 5. Observations during lunch time showed that more than 40% of children are being more active, more often. 6. Children have been signposted to local clubs. 7. Highlighted the impact of the school's hard work.

Swimming Data

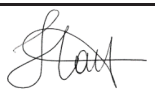
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	*Our children swim as a year group in year 5 and this is where we get our data from. Parents of children who cannot swim at least 25m are signposted to local swimming providers.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	*A higher percentage of our children are able to perform safe self-rescue than can swim 25m. This is because we have a high number of children who can swim between 5m-20m, who can also tread water.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	*Swimming lessons are provided by professional and trained instructors at a local pool in the community.*

Signed off by:

Head of School:	Fredrick Hall 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Fredrick Hall-Head of School 
Governor:	Prue Barnes- Kemp (Chair of IEB)
Date:	July 2024